

Course Specifications

Course Title:	Specialized Terminology in English مصطلحات متخصصة باللغة الإنجليزية
Course Code:	٥٥٢ ENG-٢
Program:	MA, Arabic
Department:	Department of Arabic
College:	College of Arts
Institution:	University of Bisha

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A. Course Identification

١. Credit hours: ٣
٢. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
٣. Level/year at which this course is offered: Year (١) , Level (١)
٤. Pre-requisites for this course: NA
٥. Co-requisites for this course: NA

٦. Mode of Instruction

No	Mode of Instruction	Contact Hours	Percentage
١	Traditional classroom	٢٥,٣٠	٨٥%
٢	Blended		
٣	E-learning	٤,٣٠	١٥%
٤	Correspondence		
٥	Other		

٧. Actual Learning Hours

No	Activity	Learning Hours
Contact Hours		
١	Lecture	٣٠
٢	Laboratory/Studio	
٣	Tutorial	
٤	Others	
	Total	٣٠
Other Learning Hours*		
١	Study	٣٠
٢	Assignments / Online Activities	١٠
٣	Library	١٠
٤	Projects/Research Essays/Theses	٣٠
	Total	٨٠



B. Course Objectives and Learning Outcomes

١. Course Description

This course targets to familiarize the learners with the specialized terminology used in linguistic and literary studies in English. Most of the current terminology in these fields have originated in the Western culture, therefore, an understanding of their use in English will provide a firm grasp of their meaning and application. The course provides a quick tour of the trends in current linguistic and literary theories from the perspective of the specialized language used in these studies. The understanding of the specialized terminology in English will familiarize the learners with genre specific concepts. Terminology forms an essential part of conducting research. This course lays the ground for an efficient use of terminology in research and literary analysis.

٢. Course Main Objectives

By the end of the course, learners will be able to:

١. Introduce the specialized terminology in linguistics, literature and literary theory to the students
٢. Link the already learnt concepts with the modern literary and linguistic theory
٣. Facilitate the students in understanding and doing text and literary analyses
٤. Familiarize the students with theoretical undercurrents in Linguistics and Literature
٥. Encourage the students to achieve learner autonomy by consulting various sources to do analyses and appreciate literature.
٦. Enhance the knowledge and critical thinking of the students to undertake a research project.

٣. Course Learning Outcomes

CLOs		Aligned PLOs
١	Knowledge:	
١,١	Explain the origin and use of the terminology that the learners will use in their research.	K١
١,٢	Link the already available concepts in Arabic with the modern literary and linguistic theory.	K١
١,٣	Define the basic terminology used in linguistic and literary studies.	K٢
١,٤	Realize the theoretical undercurrents in Linguistics and Literature.	K٢
٢	Skills:	
٢,١	Analyze the concepts used in linguistic and literary studies.	S١
٢,٢	Differentiate the interlinked concepts underpinning the terminology discussed.	S١
٢,٣	Evaluated the accuracy of the terminology used in studying literature.	S١
٢,٤	Apply the terminology on studying Arabic and English samples.	S١
٢,٥	Use specialized terminology dictionaries efficiently.	S١
٣	Competence:	
٣,١	Be efficient users of terminology in linguistics and literature.	C١
٣,٢	Handle terminology used in doing research in language and literature professionally.	C١
٣,٣	Become autonomous learners by consulting various sources to do analyses and appreciate literature.	C٤

C. Course Content

No	List of Topics	Contact Hours
١	Orientation	٢
٢	<u>Terminology in Linguistics Studies</u> <ol style="list-style-type: none"> ١. Grammatical Categories ٢. Competence and Performance ٣. Transformational Grammar ٤. Generative Grammar ٥. Universal Grammar ٦. Foregrounding ٧. Deviation ٨. Collocation ٩. Narratology ١٠. Focalization ١١. Intertextuality ١٢. Text Analysis and Discourse Analysis ١٣. Coherence and Cohesion ١٤. Conversational Analysis ١٥. Critical Discourse Analysis ١٦. Semantics and Pragmatics ١٧. Context ١٨. Deixis ١٩. Implicatures ٢٠. Speech Act Theory ٢١. Politeness Principle 	١٠
٣	<u>Terminology in Literary Theory</u> <ol style="list-style-type: none"> ١. Text oriented approaches and New Criticism (Philology - Rhetorics - Stylistics - Close reading - Ambiguities) ٢. Formalism and Structuralism (Poetic Function – Defamiliarization- Narratology- Semiotics) ٣. Post Structuralism and Deconstruction (Signifier – Signified - Differance – Culture -Discourse – Protagonist – Antagonist) ٤. Reader-orientated approaches (Implied author - Implied reader – Context – Code – Sender -Receiver - Free Direct Speech - Medium - Textual Gaps) ٥. Feminist approach and gender studies (Biological and Social Gender - Queer Theory -Inequality - Structural inequality) ٦. Postcolonialism (diaspora – ethnicity- hegemony – identity – ideology – metanarrative – orientalism – otherness) ٧. New Historicism (Circulation – Containment – Governmentality – Liminal- Power – Representation) 	١٢
٤	<u>Language in Literature</u> (style - diction - syntax - Rhetorical Devices - Alliteration - Assonance - Consonance - Onomatopoeia - Reduplication - Anaphora - Epistrophe - Homonym - Synonym - Ellipsis -	٤



	Parallism - Antithesis - Euphemism - Irony - Hyperbole - Simile - Metaphor - Metonymy - Paradox - poetic diction - deviation - poetic license - collocation - Character - Point of View - Setting - Allegory - Soliloquy - Character - Chorus - Climax - Comic Relief - Dénouement - Farce - Poetic Justices)	
٥	<u>Revision</u>	٢
Total		٣٠

D. Teaching and Assessment

١. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
١,٠	Knowledge		
١,١	Explain the origin and use of the terminology that the learners will use in their research.	Lecturing. E-learning lectures. Corrective feedback. Pair/Group Work. Demos.	Quizzes. Assignments. Activities (Online-classroom-homework). Oral tests. Term/Final exams.
١,٢	Link the already available concepts in Arabic with the modern literary and linguistic theory.		
١,٣	Define the basic terminology used in linguistic and literary studies.		
١,٤	Realize the theoretical undercurrents in Linguistics and Literature.		
٢,٠	Skills		
٢,١	Analyze the concepts used in linguistic and literary studies.	Lecturing. Presentation. Corrective feedback. Discussion. Eclectic Methods Task based activities	Quizzes. Assignments. Activities (Online-classroom-homework). Oral tests. Term/Final exams.
٢,٢	Differentiate the interlinked concepts underpinning the terminology discussed.		
٢,٣	Evaluated the accuracy of the terminology used in studying literature.		
٢,٤	Apply the terminology on studying Arabic and English samples.		
٢,٥	Use specialized terminology dictionaries efficiently.		
٣,٠	Competence		
٣,١	Be efficient users of terminology in linguistics and literature.	Lecturing. Presentation. Corrective feedback. Pair/Group Work. Task Based Activities	Quizzes. Assignments. Activities (Online-classroom-homework). Oral tests. Term/Final exams.
٣,٢	Handle terminology used in doing research in language and literature professionally.		
٣,٣	Become autonomous learners by consulting various sources to do analyses and appreciate literature.		

٢. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
١	Quizzes Activities (class-online)	----	١٠٪
٢	Midterm	٩-١٠	٢٠٪
٣	Term Paper / Assignment	----	٢٠٪
٤	Final Exam	١٦ th	٥٠٪



E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- ١- Each student is assigned an academic advisor on the Electronic Academic System (<https://registration.ub.edu.sa/bisha/init>).
- ٢- The college and department academic counseling committees provide support for students (www.ub.edu.sa/web/sab/-٦).
- ٣- Teachers are available for ٥ hours weekly in their offices for individual students' consultation and academic advice.

F. Learning Resources and Facilities

١. Learning Resources

Required Textbooks	<ol style="list-style-type: none"> ١. Baker, P. & Ellece, S. (٢٠١١). <i>Key terms in Discourse Analysis</i>. Continuum International Publishing Group: New York. ٢. Klarer, M. (٢٠٠٤). <i>Introduction to Literary Studies</i>. Routledge: London. ٣. Lethbridge, S. & Mildorf, J.(n.d.). <i>Basics of English Studies: An introductory course for students of literary studies in English</i>. Retrieved on November 11, 2019. Available from:https://www٢.anglistik.uni-freiburg.de/intranet/englishbasics/PDF/Glossary.pdf
Essential References Materials	<ol style="list-style-type: none"> ١. Allott, N. (٢٠١٠). <i>Key Terms in Pragmatics</i>. Continuum International Publishing Group: New York. ٢. Nørgaard, N., Montoro, R. & Busse, B (٢٠١٠). <i>Key terms in Stylistics</i>. Continuum International Publishing Group: New York. ٣. Trask, R. L. (١٩٩٩). <i>Key Concepts in Language and Linguistics</i>. Routledge: London & New York ٤. Yule, G. (١٩٩٦). <i>Pragmatics</i>. Oxford university Press: Hong Kong.
Electronic Materials	Blackboard online Activities.
Other Learning Materials	N/A

٢. Facilities Required

Item	Resources
Accommodation	Computerized Language Labs: maximum student number—٢٠.
Technology Resources	Electronic whiteboards, movable whiteboards, projectors and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other Resources	<ul style="list-style-type: none"> • Language Labs • Projectors High-speed internet and intranet connections

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	<ul style="list-style-type: none"> • Students • Teacher • Program Coordinator Peer Reviewers 	<ul style="list-style-type: none"> • Questionnaires. • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. Course and program reports.
Effectiveness of assessment	<ul style="list-style-type: none"> • Teacher Program Coordinator 	<ul style="list-style-type: none"> • Questionnaires • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. • Course and program reports. Exam paper evaluation
Achievement of CLOs (course learning outcomes)	<ul style="list-style-type: none"> • Teacher Program Coordinator 	<ul style="list-style-type: none"> • Exam results analysis. Course and program reports.
Quality of learning resources	<ul style="list-style-type: none"> • Teacher Program Coordinator 	<ul style="list-style-type: none"> • Questionnaire. Course and program reports.
Effectiveness of improvement plans	<ul style="list-style-type: none"> • Teacher Program Coordinator 	Course and program reports.

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	

