



# Course Specification

— (Postgraduate)

<b>Course Title:</b>	Cooperative Health Insurance
<b>Course Code:</b>	27212 HEN
<b>Program:</b>	Master of Health Administration
<b>Department:</b>	Business Administration
<b>College:</b>	Business College
<b>Institution:</b>	Bisha University
<b>Version:</b>	2
<b>Last Revision Date:</b>	07/02/1445





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## A. General information about the course:

### 1. Course identification:

#### 1. Credit hours:

2 credit hours

#### 2. Course type

A.  University  College  Department  Track

B.  Required  Elective

#### 3. Level/year at which this course is offered: (2nd Year /4t semester)

#### 4. Course general Description:

General description of the course: The health sector in the Kingdom of Saudi Arabia is growing and developing rapidly at a high cost. So the urgent need to include the health insurance training course within the health management program has emerged within a period of 3 contact hours in three interconnected study units  
1 / Risk analysis in health insurance and an estimate of the required payment installments

2 / Financing, planning and managing the health insurance system

3 / Knowing and analyzing the current state of social health insurance in the Kingdom of Saudi Arabia and comparing it to other countries globally and in the region

Teaching methods used seminars, seminars, workshops, and field visits, with writing reports in a longitudinal curriculum during the duration of the health management program.

#### 5. Pre-requirements for this course (if any):

Bachelor or Higher Diploma of health sciences

#### 6. Co-requirements for this course (if any):

None

#### 7. Course Main Objective(s):

The main objective of the course: To qualify and train postgraduate students in a scientific way to know health insurance and keep pace with developments in the field of health insurance and its various methods in the world



## 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	16	53.3%
2	E-learning	14	46.7%
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		100%

## 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (Seminars, Quizzes , Assignments and worksheets )	50
	<b>Total</b>	<b>75</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Define health insurance, functions, types and elements Identify division of insurance, its types, concept of risk			K1 &K2
1.2	Determine the risks and diseases that can be covered, and diseases excluded in health insurance			K3
1.3	Explain the relationship between health service providers and Cooperative Health Insurance companies and the clients			K3
<b>2.0</b>	<b>Skills</b>			
2.1	Measure risk and quantitative methods for estimating compensation, reimbursement and participation in Cooperative Health Insurance			S2
2.2	Define different ways of financing health services and studying alternatives to financing different health services			S1



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Reviewing health insurance experiences in the world and comparing them with the situation in Saudi Arabia and the lessons learned from			S1
<b>3.0</b>	<b>Competence</b>			
3.1	Analysis and knowledge of health policy issues and the health care system in Saudi Arabia			V1
3.2	Evaluation of actuarial studies and the researches that conducted in health insurance			V1&V2
3.3	Estimation the health insurance premium			V1

\* Program Learning Outcomes

### C. Course Content:

No	List of Topics	Contact Hours
1	Preparing and planning for Cooperative Health Insurance	3
2	Health policy issues and the health care system in Saudi Arabia	3
3	Islamic jurisprudence visions of health insurance	3
4	The demand for health insurance and the feasibility of the process	3
5	Preparing to apply social health insurance	3
6	designing a Cooperative Health Insurance system	3
7	Health insurance financing and cost estimation and control	3
8	Comparing international experiences in health insurance	3
9	Terminology in health insurance and International classification of diseases (ICD)	3
10	Actuarial studies and research in health insurance	3
<b>Total</b>		<b>30</b>

### D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Midcourse Exam	7/9	25 %
3	Reports about health in certain regions and a plan for health insurance in the province or region	9 <sup>th</sup> wk	15 %
4	Assignment and Seminars	Week 3 ,4, and 8	20 %
5	Final Theoretical Exam	According to the University calendar	40 %
<b>Total</b>			<b>100%</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities:

### 1. References and Learning Resources:

<b>Essential References</b>	<ol style="list-style-type: none"> <li>1. NORMAND CHARLES &amp; WEBER AXEL, social health insurance, A guidebook for planning. Second Edition 2009 (WHO, ILO)</li> <li>2. Health Insurance Practice” (2012), Study Course, IC-35, Insurance Institute of India Publication. (All Modules) References: 1)</li> <li>3. (Modules 1 &amp; 3) 3) Gregg Davis. W., O.D. Dickerson (1959). Life and Health Insurance handbook, Health Insurance (Modules 3 &amp; 4) 4)</li> <li>4. Health Insurance Association of America (2001): Health Insurance nuts and bolts, Study Guide part B, Evaluating the Health Insurance Risk, National Underwriter Co. (Module -2</li> </ol>
<b>Essential Reference Materials</b>	<ol style="list-style-type: none"> <li>1. Al Otaiba Abdulla Saleh. An Overview of Health Care System in Saudi Arabia International Journal of Management and Administrative Sciences (IJMAS) (ISSN: 2225-7225) Vol. 4, No. 12, (01-12 (2016)</li> <li>2/NORMAND CHARLES &amp; WEBER AXEL, social health insurance, A guidebook for planning. Second Edition 2009 (WHO,ILO)</li> </ol>

### 2. Educational and Research Facilities and Equipment Required:

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ol style="list-style-type: none"> <li>1. Lecture halls sufficient for approximately 60 students fully equipped with audiovisual aids</li> <li>2. Laboratories</li> <li>3. Skill labs</li> <li>4. Well-equipped hall for audiovisual presentations</li> <li>5. Library supplied with reference text books and electronic resources</li> <li>6-Computer lab</li> </ol>
<b>Technology equipment</b> (Projector, smart board, software)	<ol style="list-style-type: none"> <li>1. Computers</li> <li>1. Scanners</li> <li>2. Printers</li> <li>3. Audiovisual aids including digital camera</li> <li>4. Blackboard</li> <li>5. Easy internet access</li> <li>6. IT Support</li> <li>7. Smart screen</li> <li>8.Smart board</li> </ol>
<b>Other equipment</b> (Depending on the nature of the specialty)	None





## F. Assessment of Course Quality:

Assessment Areas/Issues	Faculty	Direct.
<b>Effectiveness of teaching</b>	Faculty. Students. Curriculum committee. Student assessment committee. Course coordinator. Course committee. Peer Reviewer.	(DIRECT & INDIRECT) -Online survey using course evaluation form following the quality procedures.  -Formative direct feedback from faculty & students (individual and group) to the coordinator, instructor and the department on teaching and assessment methods. -course report.
<b>Effectiveness of students assessment</b>	Students- faculties- department head	analyzing performance and results
<b>Quality of learning resources</b>	Faculty. Students. Curriculum committee.	Through direct and indirect survey on the quality of course learning resources.
<b>The extent to which CLOs have been achieved</b>	Faculty. Program Leaders. Curriculum committee. Course coordinator. Course committee. Peer Reviewer.	Through direct and indirect survey on the course learning outcomes.
<b>Other</b>		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data:

<b>COUNCIL /COMMITTEE</b>	Department of Business Administration
<b>REFERENCE NO.</b>	2
<b>DATE</b>	07/02/1945

